

**Table 8-6**  
**Eighth grade mathematics proficiency, by state: 1996, 2000, and 2003**  
(Percent)

State	1996 <sup>a</sup>	2000 <sup>a</sup>	2000	2003
National average.....	23	26	25	27
Alabama.....	12	16	16	16
Alaska.....	30	NA	NA	30
Arizona.....	18	21	20	21
Arkansas.....	13	14	13	19
California.....	17	18	17	22
Colorado.....	25	NA	NA	34
Connecticut.....	31	34	33	35
Delaware.....	19	NA	NA	26
District of Columbia.....	5	6	6	6
Florida.....	17	NA	NA	23
Georgia.....	16	19	19	22
Hawaii.....	16	16	16	17
Idaho.....	NA	27	26	28
Illinois.....	NA	27	26	29
Indiana.....	24	31	29	31
Iowa.....	31	NA	NA	33
Kansas.....	NA	34	34	34
Kentucky.....	16	21	20	24
Louisiana.....	7	12	11	17
Maine.....	31	32	30	29
Maryland.....	24	29	27	30
Massachusetts.....	28	32	30	38
Michigan.....	28	28	28	28
Minnesota.....	34	40	39	44
Mississippi.....	7	8	9	12
Missouri.....	22	22	21	28
Montana.....	32	37	36	35
Nebraska.....	31	31	30	32
Nevada.....	NA	20	18	20
New Hampshire.....	NA	NA	NA	35
New Jersey.....	NA	NA	NA	33
New Mexico.....	14	13	12	15
New York.....	22	26	24	32
North Carolina.....	20	30	27	32
North Dakota.....	33	31	30	36
Ohio.....	NA	31	30	30
Oklahoma.....	NA	19	18	20
Oregon.....	26	32	31	32
Pennsylvania.....	NA	NA	NA	30
Rhode Island.....	20	24	22	24
South Carolina.....	14	18	17	26
South Dakota.....	NA	NA	NA	35
Tennessee.....	15	17	16	21
Texas.....	21	24	24	25
Utah.....	24	26	25	31
Vermont.....	27	32	31	35
Virginia.....	21	26	25	31
Washington.....	26	NA	NA	32
West Virginia.....	14	18	17	20
Wisconsin.....	32	NA	NA	35
Wyoming.....	22	25	23	32

NA = not available

<sup>a</sup>Accommodations not permitted.

NOTES: National average is reported value in National Assessment of Educational Progress (NAEP) reports. NAEP grade 8 mathematics scores are for public schools only. Comparative performance results may be affected by changes in exclusion rates for students with disabilities and limited English proficiency students in NAEP samples. In addition to allowing for accommodations, accommodations-permitted results for national public schools (2000 and 2003) differ slightly from previous years' results and from previously reported results for 2000 because of changes in sample weighting procedures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, various years.